

## WHY A CURRICULUM FAIR?

"I believe that God has made me and all creatures; that He has given me my body and soul, eyes, ears, and all my members, my reason and all my senses, and still takes care of them."

In the first article of the Apostles' Creed we confess God's almighty hand in creation. In the activities surrounding a curriculum fair we encourage students to experience the gifts of God's creation.

### **CURRICULUM FAIR GUIDELINES**

1. Each year LSA holds a school-wide Curriculum Fair. The purpose of the Curriculum Fair is to give students an opportunity to pursue in depth a topic or curricular area that is of special interest and age appropriate to them. Their curriculum project should ideally involve:
  - a new area of study not previously explored, or
  - study in greater depth of something they have already studied, or
  - a very finished display of something they have learned or completed.

This project is to be completed in addition to their regular daily class work. Work on the project should ideally be spread over a period of several weeks or months.

2. The Curriculum Fair will be held at LSA in the gym, Monday, March 5, 2012, from 6:00 - 8:00 PM. All projects will be set up for display by noon in the gym. Teachers will critique projects afterschool. All projects need to be set-up for teacher evaluation by 8:00 am, Monday, March 5<sup>th</sup>.
3. Each child in grades K through 8 must complete a major project. See your child's teacher if you have any questions about expectations or ideas.

### **GUIDELINES**

**STUDENTS IN GRADES 3-8 WILL RECEIVE TWO LETTER GRADES FOR THEIR PROJECT IN THE AREA CHOSEN. STUDENTS IN K-2 WILL RECEIVE A PARTICIPATION CERTIFICATE.**

- K - Teacher directed project with a class theme. Projects to be done at both school & home.
  - 1 - Teacher directed project with a class theme. Projects to be done at both school & home.
  - 2 - Teacher directed project with a class theme. Projects to be done at both school & home.
  - 3 - Simple individual projects with display stands with simple written explanation.
  - 4 - Simple individual projects with a written report and display stand.
  - 5 - More developed projects with a properly done written report, bibliography and display stand (some maps, graphs, pictures, charts, etc.)
  - 6- More developed projects with a properly done written report, bibliography and display stand (some maps, graphs, pictures, charts, etc.)
  - 7- More developed projects with a properly done written report, completed bibliography and display stand (some maps, graphs, pictures, charts, etc.)
  - 8- More developed projects with a properly done written report, completed bibliography and display stand (some maps, graphs, pictures, charts, etc.)
4. The project may be in one of the following areas: (All work must be done/made by hand. Buying a project is not considered an acceptable project.)

**Religion:** model, map, illustrated time line, etc.

**Science:** descriptive or experimental - using the scientific method in a project, demonstration, etc.

**Social Studies:** model, map, study of a key battle, study of a culture, etc.

**Writing:** short story, book of poems, etc.

**Computer:** program of your OWN with demonstration, etc.

**Art:** major piece of art, booklet or display of smaller pieces, etc.

**Music:** Write a song, etc.

**Health or P.E.:** research project, etc.

**Audio/Visual:** short skit, commercial with a script and props, etc.

5. Each child is to define in detail his/her area of study and how he/she plans to present their completed study at the Curriculum Fair. The student should discuss this with his/her parents and teacher and hand in their completed project plan, signed by a parent by December 21<sup>st</sup> in grades 3-8. Students in K-2 will get information and forms from their teacher by mid January.
6. Each project must include an attractive display. The student should make sure the display is sturdy (stands up without bending or falling over), is neatly done, and has impact on the viewer walking by. In addition, most projects will include a written report explaining the project. The exact format of the report will depend on the type of project. Typically, a report in science should include the problem being studied, description of the experiment or investigation, and conclusions. Data could be shown in chart or graph form. A written report submitted with an art project might explain in detail the process or steps that were followed, types of materials used, the history of this particular art form, its use in our society today, etc. In social studies, historical or geographical information could be included. The student might also find the use of charts, graphs, tables, maps and map overlays to be good ways of presenting information. **STUDENTS ARE NOT TO USE PHOTO COPIES IN THEIR REPORTS.** Teachers and parents can provide specific guidance on the best format to use for written reports in the various categories. All written reports (grades 5 - 8) must be done in proper research format.

The written report must be completely free of spelling and English errors and should be in the child's best handwriting or **typed by the CHILD**. The written report must be bound in a neat and attractive folder including: Cover Page; Table of Contents; Bibliography of resources used (**adult help and internet use of any kind is considered a resource**).

7. Students may not copy reports from any resource, including the internet.
8. Students may not assemble a model, kit or use items that are pre-made (Army figures, bridges, trees, animals, etc.). Even with an attached written report, this would not be considered an adequate project at any grade level.
9. The Curriculum Fair will be noncompetitive. Each project will be critiqued. Comments about the project will be written on a sheet given to the child during the next school day. All students will receive a participation certificate.
10. Projects will be displayed in the LSA gym between 6:00 - 8:00 PM for the public to view the projects the students have done. Students may take their projects home the night of the Curriculum Fair after 8:00 PM or make arrangements to have their project picked up the day after the Curriculum Fair.
11. Children may work on their projects either at home or during the school day.
12. Parents should help your child in selecting and defining project, securing materials, handling potentially dangerous tools or materials, planning proper use of time, helping them to set high standards of quality, proofreading, and providing support and encouragement. **Any adult involvement beyond this MUST be listed in the bibliography of the written report as a resource.**

**CURRICULUM FAIR PROJECT PLAN**  
School Copy

Name of Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

Subject Area: \_\_\_\_\_

Name of Project: \_\_\_\_\_

This form is due: December 21, 2011 (grades 3 - 8)

Outline of report is due: January 13, 2012 (grades 3 - 8)

Rough draft is due: February 3, 2012 (grades 3 - 8)

Final project is due: March 5, 2012 (grades K - 8)

Write a description of what you are going to study or do. What is the purpose of your project?

How do you plan to present your project for viewing? Remember to have a display stand.

What kinds of information do you plan to include in your written report?

What help will you need from your parents? See #11 of the Curriculum Fair Guidelines. Please be honest.

What help will you need from your teacher?

What school materials or equipment will you need to use? (TV, VCR, or a computer? Glue, tape, staples, paint, etc., is the responsibility of the student to purchase).

What do you plan on learning by doing this project?

\_\_\_\_\_  
Parent's Signature (That I have seen and read this form) Return this form to your child's teacher (grade 3-8)

**This form is due: December 21, 2011 for grades 3 – 8. Please return to your child's teacher, signed.**

**CURRICULUM FAIR PROJECT PLAN**  
Home Copy

Name of Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

Subject Area: \_\_\_\_\_

Name of Project: \_\_\_\_\_

This form is due: December 21, 2011 (grades 3 - 8)

Outline of report is due: January 13, 2012 (grades 3 - 8)

Rough draft is due: February 3, 2012 (grades 3 - 8)

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What do you plan on learning by doing this project?

\_\_\_\_\_  
Parent's Signature (That I have seen and read this form) Keep this copy for home reference (grades 3-8)

EVALUATION OF CURRICULUM PROJECT

STUDENT'S NAME _____	GRADE _____					
	<u>NOT DONE</u>	<u>INCOMPLETE</u>	<u>FAIR</u>	<u>SATISFACTORY</u>	<u>GOOD</u>	<u>EXCELLENT</u>
1. Display stand	0	1	2	3	4	5 _____
a. Colorful	0	1	2	3	4	5 _____
b. Neat	0	1	2	3	4	5 _____
c. Organized	0	1	2	3	4	5 _____
d. Free Standing	0	1	2	3	4	5 _____
e. Table, graphs, pictures, illustrations used	0	1	2	3	4	5 _____
2. Written Report						
a. Cover page	0	1	2	3	4	5 _____
b. Table of Contents	0	1	2	3	4	5 _____
c. Bibliography	0	1	2	3	4	5 _____
d. Neatness	0	1	2	3	4	5 _____
e. Spelling	0	1	2	3	4	5 _____
f. Grammar	0	1	2	3	4	5 _____
g. Completeness	0	1	2	3	4	5 _____
h. Clarity/Easy to read	0	1	2	3	4	5 _____
3. Followed the Curriculum Fair Project Plan						
a. Outlined was followed	0	1	2	3	4	5 _____
b. Purpose of project was clearly stated	0	1	2	3	4	5 _____
4. Deadline met (Date due)						
a. Curriculum Fair project plan (12-21-11)	0					5 _____
b. Outline of written report (1-13-12)	0					5 _____
c. Rough draft of written report (2-3-12)	0					5 _____
d. Final project (3-5-12)	0					5 _____
5. Verbal Presentation by Student						
a. Student knows and understands report	0	1	2	3	4	5 _____